THE INTERNATIONAL EDUCATION INITIATIVE (IEI) Presents



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"Who teaches marginalized children, and what may explain these teacher distribution patterns? Analysis of data from Asia, Latin America, and Sub-Saharan Africa"

WHEN: Wednesday, May 27th, 2015 12:00 PM – 1:30 PM

WHERE: Encina Hall East Wing, 2nd Floor Conference Room Lunch will be provided. Open to the public.

About the Topic:

Access to high-quality teachers can play a powerful role in ensuring the academic success of disadvantaged children and the closing of achievement gaps between these children and their more advantaged peers. Yet in many countries, higher-quality teachers are disproportionately concentrated in the schools and classrooms of wealthier children. The result can be a vicious cycle, whereby the educationally rich get richer, while poor and marginalized children find themselves in the classrooms of relatively weaker teachers. This problem appears to be even more acute in developing countries, where the difficult conditions facing marginalized children and their teachers substantially reduce the likelihood that teachers with other options will work with marginalized children.

In this talk I will draw on our recent study, developing both a systematic region- and nation-specific profile of teachers of marginalized children and an understanding of current policies and practices regarding teachers for marginalized children. As a part of this study we conducted a comprehensive review of related literature, quantitative analyses of teacher distribution in Asia, Latin America, and Sub-Saharan Africa, and case studies of teacher-related policies and practices in India, Mexico, and Tanzania. This study represents the most systematic cross-national analysis of teacher distribution that has been conducted to date. The study also provides insights into policies and practices that may help ensure a more equitable teacher distribution.



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