



SPICE
STANFORD

SPICE 2009 CATALOG

STANFORD PROGRAM ON INTERNATIONAL
AND CROSS-CULTURAL EDUCATION



FREEMAN SPOGLI INSTITUTE
FOR INTERNATIONAL STUDIES

For connections to Social Science and History Standards and a full listing of SPICE curriculum units, please visit the SPICE website at <http://spice.stanford.edu>

TABLE OF CONTENTS

Letters	1–2	New Units	
Middle School to Community College Curricula		Interactive Teaching AIDS: A Comprehensive HIV/AIDS Prevention Curriculum	3
Contemporary World Issues: Politics, Environment, Security, Economics, & Health	7–13	Examining Long-Term Radiation Effects: Case Studies of the Atomic Bombings of Japan and the Chernobyl Power Plant Thermal Explosion	4
World Cultures	14–16	China's Republican Era, 1911 to 1949	5
World History	17–19	<i>Wings of Defeat</i> : A film by Risa Morimoto and Linda Hoaglund	6
World Geography	20		
Elementary School Curricula	21		
About SPICE	22		
Dissemination & Distribution Centers	23		
Order Form	24–25		

COVER (TOP TO BOTTOM): "Women Spinning Thread Using an Ancient Technique" © Daniel Waugh, 1996; "Atomic Bomb Dome" © Waka Takahashi Brown, 1997; "Students in India" courtesy of TeachAIDS.org.

Funding for the development of SPICE curriculum materials included in this catalog has been provided by the Freeman Spogli Institute for International Studies (FSI), Stanford University; the Walter H. Shorenstein Asia-Pacific Research Center, FSI; the Center for African Studies, Stanford University; the Center for East Asian Studies, Stanford University; the Center for Latin American Studies, Stanford University; the Center for Russian, East European, & Eurasian Studies, Stanford University; the California Civil Liberties Public Education Program; the Carnegie Corporation of New York; the Compton Foundation; the Consulate General of Japan, San Francisco; the European Union; the Ford Motor Company; the Freeman Foundation; the German-Marshall Fund; the Gifted Learning Institute; the International Business Communications Council; the James Irvine Foundation; the Japan Foundation's Center for Global Partnership; the Korean Education Center in San Francisco; the May Liang and James Lintott Foundation; the Russell Family Foundation; the Ruth & Sherman Lee Institute for Japanese Art at the Clark Center; the San Francisco Foundation; the UN50 Committee, San Francisco; the United States Geological Survey; the United States-Japan Foundation; Urasenke Tankokai, Inc. NPO; the United States Department of Education; the United States Institute of Peace; the William and Flora Hewlett Foundation; and several private donors.

Dear Friends,

Welcome to our 2009 catalog. The Freeman Spogli Institute for International Studies (FSI) is Stanford University's primary forum for interdisciplinary research on major global issues and challenges. FSI seeks to contribute to public policy nationally and internationally with its scholarship and analysis; to transcend traditional academic boundaries by creating new interdisciplinary partnerships; to enrich the educational experience of all members of the Stanford community; and to make its research available to a wide and influential audience. As teachers, you are conceivably our most important audience.

Knowledge has become a global commodity, available to anyone with access to the Internet. More than just a slogan, it is now a requirement for education and research to "Go Global" with the mission to improve student understanding of the myriad challenges we face and equip them to address those problems productively.

SPICE fills a unique and important niche as a bridge between FSI and K-12 schools. I take an active and supportive interest in its curricular, teacher professional development, and distance-learning projects. FSI and SPICE are here to complement and boost your efforts in teaching your students about the world in which they live.

I encourage you to stay closely involved with SPICE. It is my expectation that the globally focused curricular materials in this catalog will help you put the research of FSI within easy reach of young students.

Sincerely,



Professor Coit D. Blacker

Director, Freeman Spogli Institute for International Studies
at Stanford University

Dear Teachers,

I am pleased to share the Stanford Program on International and Cross-Cultural Education's 2009 catalog of curricular materials with you. You will find several new publications that reflect current research on both international studies content and the teaching/learning process.

This year's new China-focused curricular offering is titled *China's Republican Era: 1911 to 1949*. This unit focuses on the tumultuous time period between the fall of the last Chinese dynasty in 1911 and the beginning of the Communist era in 1949. SPICE is also pleased to introduce *Examining Long-term Radiation Effects: Case Studies of the Atomic Bombings of Japan and the Chernobyl Power Plant Thermal Explosion*. This curricular unit was developed in collaboration with Stanford University's Center for Russian, East European & Eurasian Studies and Nagasaki University's School of Medicine. Finally, we have produced a teacher's guide for the film *Wings of Defeat*, a documentary about Kamikaze pilots during World War II.

Currently in development are curricular units on the Baltic States (Estonia, Latvia, and Lithuania), North Korea, and HIV/AIDS. In addition, we are developing a curricular unit based on a textbook comparison project (called "Divided Memories") that focuses on how historical events from 1931 to 1951 are depicted in textbooks from China, Japan, South Korea, Taiwan, and the United States. Please visit SPICE's website for updates on these units, teacher professional development opportunities, and a distance-learning course for high school students on Japan.

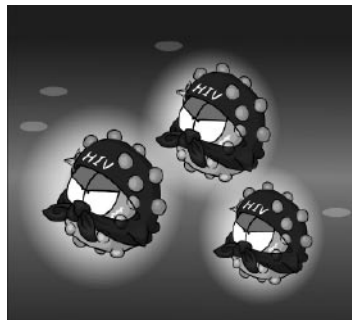
Please don't hesitate to contact SPICE if you have any questions. The SPICE staff and I extend our appreciation for your support.

Sincerely,



Gary Mukai
Director, SPICE

Interactive Teaching AIDS: A Comprehensive HIV/AIDS Prevention Curriculum *(available May 2009)*



"A learning and health training tool that delivers culturally appropriate, accurate and enjoyable health information. A great way of 'Breaking the Silence' about HIV and AIDS in a non-threatening and informative classroom setting."

— David Katzenstein, Professor of Medicine and Infectious Disease, Stanford University

HIV/AIDS is one of the most challenging and important health issues in the world today. In fact, 9 out of 10 people infected worldwide do not know their serostatus, increasing the risk that the virus's already rapid rate of spread will escalate. HIV/AIDS is a preventable and treatable illness, and with widespread awareness created through proper education it can be effectively controlled.

SPICE and TeachAIDS.org have collaborated to provide pedagogically-grounded interactive health materials, developed through the School of Education at Stanford, that promote a powerful and dynamic approach to HIV/AIDS education.

Based on original research conducted at Stanford University, these interactive applications were developed by an interdisciplinary team of experts in the fields of education, communications, public health, and medicine to target young learners. To ameliorate discomfort associated with discussing these often stigmatized issues, the materials emphasize the biological aspects of HIV/AIDS with socially-appropriate euphemisms and utilize animated agents, in a manner which also maximizes educational efficacy.

The CD-ROM contains eleven chapters outlining topics like: how the HIV/AIDS pandemic is changing the world; why the HIV virus is adaptive and dangerous; how someone gets infected with HIV, including a discussion of high-risk and no-risk fluids and direct transmission; facts and figures about HIV prevention and treatment strategies; and most importantly, what young people can do to help spread HIV/AIDS awareness.

The animated materials also contain quiz questions to enhance learning and retention. They can be used as videos to promote learning among peers in classroom environments or on individual computers to allow private learning. A teacher's guide that contains several activities to enhance learning in informal and formal environments accompanies the CD-ROM.

These animated tutorials have been hugely successful in promoting HIV/AIDS education around the world. Learners of all ages are currently using these materials in South Africa, India, Botswana, China, Canada, the United States, among others.

LEFT PHOTO: Illustrations from Animated Curriculum with artwork by Medical Information Research Information Center and Care and Visual, Ltd.

CENTER PHOTO: Courtesy of Stepping Stones International

RIGHT PHOTO: Illustrations from Animated Curriculum with artwork by Medical Information Research Information Center and Care and Visual, Ltd.



25 pages

CD-ROM

\$TBD

Elementary to
Community College

Examining Long-Term Radiation Effects: Case Studies of the Atomic Bombings of Japan and the Chernobyl Power Plant Thermal Explosion



In August 1945, the first nuclear weapons were dropped on Hiroshima and Nagasaki, Japan, killing an estimated 210,000 people. Approximately 80 percent of the deaths in these bombings were the result of burns or other injuries caused by the blasts. However, 20 percent of the fatalities were the result of radiation sickness. While the majority of deaths took place at the time of the bombings or by the end of 1945, atomic bomb survivors continued to die from atomic bomb-related injuries or illnesses for decades afterward. Since World War II, nine countries have developed and detonated nuclear weapons. In that time, the use of nuclear power has also expanded beyond a military focus. Today, nuclear power is used for civilian purposes such as generating electricity. Accidents in nuclear power plants have shown that nuclear power is not without risk. Such accidents can release radiation, which can have harmful consequences on human health, the environment, and the society as a whole. As in the cases of the Japanese atomic bomb survivors, victims of nuclear accidents can be exposed to a substantial dose of radiation that can result in leukemia and other forms of cancer, or other negative side effects. The 1986 Chernobyl accident in modern-day Ukraine was the worst nuclear disaster in history. It is estimated that nearly 4,000 people will eventually die from exposure to radiation released by the Chernobyl nuclear power plant.

Examining Long-Term Radiation Effects: Case Studies of the Atomic Bombings of Japan and the Chernobyl Power Plant Thermal Explosion explores issues pertaining to nuclear power and the long-term medical, psychological, and social effects of radiation. The unit consists of four lessons. Lesson One introduces students to a brief history of how and why nuclear power was developed. Lesson Two introduces students to the long-term effects of radiation on the atomic bomb survivors of Hiroshima and Nagasaki. Lesson Three explores the widespread and lasting consequences of the 1986 thermal explosion at the Chernobyl power plant. Lesson Four concludes the unit with activities on present-day issues related to the survivors of the atomic bombings and nuclear power plants in the United States.

LEFT PHOTO: Courtesy of Pedro Moura Pinheiro © 2008

CENTER PHOTO: Courtesy of the National Archives

RIGHT PHOTO: Courtesy of the National Archives



113 pages

4 lessons

Image CD-ROM

\$49.95

Secondary to
Community College

China's Republican Era, 1911 to 1949



The establishment of the Republic of China in 1911 did little to solve China's domestic and international problems. The country remained in political, economic, and social turmoil despite the presence of an entirely new governing structure. Sun Yatsen's best efforts to carry out his visionary plan for a republican style of government were repeatedly thwarted by President Yuan Shikai and his own dictatorial quest for power. But even Yuan's death in 1916 did little to improve the situation.

The world continued to change and evolve in ways that directly impacted China's welfare and future. World War I, the continued bullying by Western powers, and Japan's increased aggression further encroached upon China's sovereignty and fueled feelings of nationalism. Meanwhile, some Chinese intellectuals saw hope for China in the Bolsheviks' success in the Russian Revolution. China's dismal circumstances fomented an intellectual revolution in China that spawned two new political groups—the Nationalist Party (Guomindang) and the Chinese Communist Party (CCP)—whose rivalry would shape and dominate most of the Republican Era.

When Chiang Kaishek unified China and proclaimed the establishment of the Nationalist government in 1927, the change brought neither peace nor harmony. In fact, for the next two decades the Guomindang government would never achieve much peace or harmony in China. As Chiang struggled to rebuild China, Mao Zedong rose to power and orchestrated a revolution, Japan invaded, China was drawn into World War II, and the communists eventually prevailed and led China into the Communist Era.

This unit takes students through Chinese history from the end of the Qing Dynasty, through the Republican Era, and up to the Communist Era, and presents historical events against the backdrop of an ever-changing world.

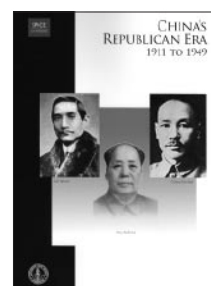
Lesson One provides students with a background on China's decline and disintegration from the 1840s to 1911, as well as the impotent years from 1911 until Nationalist victory in 1927.

Lesson Two introduces students to the rebuilding years of China from 1927 to 1949, during which the new Nationalist government struggled to firmly establish itself in the face of significant internal and external challenges.

LEFT PHOTO: Courtesy of the Hoover Institution Archives Political Poster Collection

CENTER PHOTO: © Sung Family

RIGHT PHOTO: © Sung Family



155 pages

2 lessons

4 images on CD-ROM

\$59.95

Secondary to
Community College

Wings of Defeat

A film by Risa Morimoto and Linda Hoaglund



Internationally, Kamikaze pilots remain a potent metaphor for fanaticism. In Japan, they are largely revered for their selfless sacrifice. Yet few outside Japan know that hundreds of Kamikaze pilots survived the war. By the spring of 1945, when all Japanese planes were reassigned to Kamikaze attacks, Japan could no longer defend its airspace and its naval fleet was demolished. Old airplanes and inadequate training resulted in many failed Kamikaze missions. When Japan surrendered, hundreds of Kamikaze trainees were awaiting sortie orders that never arrived.

Through rare interviews with surviving Kamikaze pilots, we learn that the military demanded pilots to volunteer to give up their lives. Retracing their journeys from teenagers to doomed pilots, a complex history of brutal training and ambivalent sacrifice is revealed. As U.S. firebombs incinerated Japan's major cities and the country ran out of weapons and fuel, Japan's military government refused to accept the reality that it could no longer fight. Instead, thousands of pilots were sent off to targets nearly impossible to reach. Sixty years later, survivors in their eighties tell us about their training, their mindsets, and their experiences in a Kamikaze cockpit, as well as what it means to survive when thousands of their fellow pilots died. Their stories insist that we set aside our preconceptions to relive their all too human experiences with them. Ultimately, they help us consider what responsibilities a government at war has to its soldiers and to its people.

Following the production of *Wings of Defeat*, two American survivors of the USS Drexler, which was sunk by Kamikaze attacks, asked filmmakers Risa Morimoto and Linda Hoaglund if they could meet former Kamikaze. The meeting of former enemies of World War II is captured in the sequel documentary, *Another Journey*.

Wings of Defeat and *Another Journey* are recommended for use in world history and U.S. history classes. In particular, they are recommended for use during the teaching of World War II. For more information about *Wings of Defeat*, please visit <http://www.edgewoodpictures.com/wingsofdefeat/>.

LEFT PHOTO: Courtesy of the David Earhart Collection, magazine cover, "All Planes Now Kamikaze"

CENTER PHOTOS: WWII Veterans at Memorial Church, Stanford University, Courtesy of Edgewood Pictures, Inc.

Panel with WWII Veterans at Stanford University, Courtesy of Edgewood Pictures, Inc.

RIGHT PHOTO: Courtesy of Jef Castro for Edgewood Pictures, Inc.



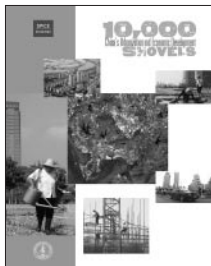
Wings of Defeat,
89 minutes

Another Journey,
39 minutes

Teacher's Guide,
48 pages

\$69.95

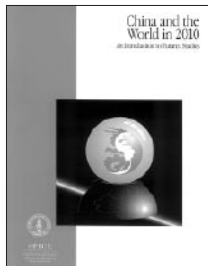
*Secondary to
Community College*



10,000 Shovels: China's Urbanization and Economic Development

10,000 Shovels examines China's breakneck growth through a short documentary that integrates statistics, video footage, and satellite images. The documentary focuses on the development of China's Pearl River Delta region while the accompanying teacher's guide takes a broader perspective, exploring many current national issues, including energy, cars, food, and water. Students analyze these issues by considering their environmental, economic, and social impacts. ©2006

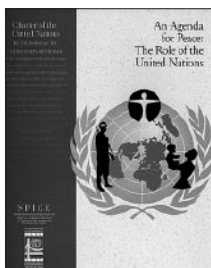
87 pages/2 lessons/
DVD: Ten Thousand Shovels
\$39.95
Secondary



China and the World in 2010: An Introduction to Futures Studies

Using China as a case study, this unit familiarizes students with several research tools that futurists use to make educated guesses about the future. Each lesson includes a hands-on activity in which students use selected futurist tools, including historical analogies, cross-impact matrices, statistical models, brainstorming, and simulations. Topics covered include historical events in China's history, population growth, and economic and environmental issues. ©1998

118 pages/5 lessons
\$39.95
Secondary to
Community College



An Agenda for Peace: The Role of the United Nations

How has the United Nations attempted to maintain and secure world peace? What is conflict? What is peace? These questions form the basis for several activities that introduce students to the history, programs, and activities of the U.N. Using primary sources, students analyze the impact of U.N. peacekeeping missions, hold a model earth summit, and reenact the U.N. Charter Conference in San Francisco. ©1995

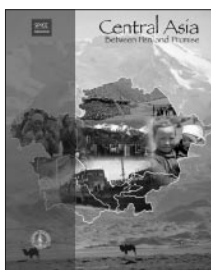
226 pages/6 lessons/
audio CD-ROM/poster
\$49.95
Secondary to
Community College



Comparative Health Care: The United States & Japan

This curriculum unit informs students about health care in general and about comparative health care-related issues between the United States and Japan, specifically. The unit includes a lesson on bioethics that asks students to consider the ethical considerations surrounding the issues of brain death and organ transplantation in the United States and Japan. Other lessons focus on aging and health care financing and delivery. ©2004

84 pages/3 lessons
\$29.95
Secondary



Central Asia: Between Peril and Promise

A major exporter of oil and natural gas, Central Asia occupies a prominent place in the global economy. While the region has great potential for wealth, most Central Asians remain among the poorest people in the world. This unit explores the extraordinary range of challenges facing Central Asia and encourages students to reflect on what might be done to address them. ©2006

100 pages/4 lessons/
10 images on CD-ROM
\$39.95
Secondary



Contagion in the East: A Look at the 1997–98 Asian Financial Crisis

This unit introduces students to a variety of economic basics and helps them to understand the context of the emerging economies in East Asia, their economic troubles in 1997–98, and the International Monetary Fund. Students develop a sense of how amid this web of international markets and communication, economic fluctuations in Asia can affect us all in varying degrees. ©2000

82 pages/3 lessons
\$29.95
Upper Secondary to
Community College



100 pages/4 lessons/
3 images on
transparency
\$39.95
Secondary

Contemporary Issues in U.S.–Mexico Relations

The presence of a large Mexican-American population in the United States and the signing of the North American Free Trade Agreement (NAFTA) clearly demonstrate the importance of contemporary U.S.–Mexico relations. In this unit, students examine three key contemporary issues: immigration, NAFTA, and the environment. ©2000

Note: This unit is Part II of the U.S.–Mexico Relations bundle. (see page 13)

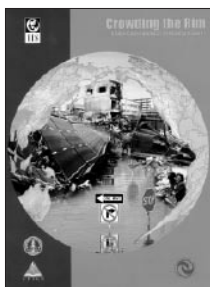


143 pages/3 lessons/
2 video lectures on
CD-ROM
\$49.95

*Upper Secondary to
Community College*

An Examination of War Crimes Tribunals

Although the concept of “laws of war” has been around for millennia, systemized attempts to enforce these laws have only arisen in the last century or so. Students examine the concept of war crimes—violations of the laws of war—and how our modern society has prosecuted individuals who commit them. Case studies from the last century illustrate the history and development of international war crimes tribunals, as well as the controversies surrounding them. ©2005



128 pages/6 lessons/
16 maps and images
as transparencies/
CD-ROM
\$59.95
*Secondary to
Community College*

Crowding the Rim: Global Consequences of Natural Hazards

Nearly two billion people live within the Pacific Rim, a region plagued by a high frequency of natural hazards. As cultures become more interconnected, the devastating effects of a local hazard can increasingly ripple around the world, impacting distant countries. Students use an interactive online map database to explore natural hazard risks. ©2002

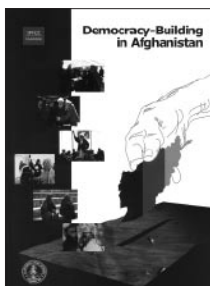


130 pages/4 lessons/
8 transparencies
\$54.95

*Secondary to
Community College*

Examining Human Rights in a Global Context

What were the accomplishments and challenges of protecting human rights in the 20th century? What challenges does the international community face in the 21st century? Students consider such questions and develop a sense of the moral, political, and cultural complexities of protecting human rights. This unit focuses on human rights, minority (both ethnic and religious) rights, civil and political rights, and women’s rights. ©2001



87 pages/3 lessons/
DVD: *Hell of a Nation*
\$49.95
*Secondary to
Community College*

Democracy-Building in Afghanistan

Using *Hell of a Nation*, a documentary film that follows several Afghans as they participate in the constitution-making process, this unit helps students gain an in-depth understanding of current political and social issues in Afghanistan, as well as a more general knowledge of contemporary issues related to democratic transition and state-building. ©2005



113 pages/4 lessons/
image CD-ROM

\$49.95

Secondary to
Community College

NEW UNIT (see page 4)

Examining Long-Term Radiation Effects: Case Studies of the Atomic Bombings of Japan and the Chernobyl Power Plant Thermal Explosion

This unit explores the long-term effects of radiation through the examination of issues surrounding radiation and the medical and social effects of the atomic bombs dropped on Japan in 1945; and the 1986 explosion at the Chernobyl power plant and its subsequent impact on human health, the environment, and politics. ©2008



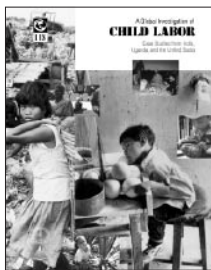
189 pages/7 lessons/
rice seeds/7 posters

\$64.95

Middle to
Community College

Feeding a Hungry World: Focus on Rice in Asia and the Pacific

Take an interdisciplinary approach to teaching about the environment. Introduce students to key environmental issues through an exploration of the rice-based farming systems of Bangladesh, China, Indonesia, Japan, the Philippines, and Thailand. ©1995



170 pages/3 lessons/
26 images as transparencies/Booklet: The U.N. Convention on the Rights of the Child
\$64.95

Secondary to
Community College

A Global Investigation of Child Labor: Case Studies from India, Uganda, and the United States

Students gain a broader perspective on child labor and become more familiar with the issues, controversies, and debates that surround it. The three case studies highlighted in this curriculum illustrate many complex aspects of child labor: the different types of child labor, its causes and consequences, and approaches to intervention. ©2001



25 pages/CD-ROM
\$TBD

Elementary to
Community College

NEW UNIT (see page 3)

Interactive Teaching AIDS: A Comprehensive HIV/AIDS Prevention Curriculum

(available May 2009)

SPICE and TeachAIDS.org have collaborated to provide pedagogically-grounded interactive health materials that promote a powerful and dynamic approach to HIV/AIDS education. Based on original research conducted at Stanford, these applications were developed by an interdisciplinary team of experts in education, communications, and medicine to target young learners. A teacher's guide that contains several activities to enhance learning in informal and formal environments accompanies the animation materials on CD-ROM. ©2009

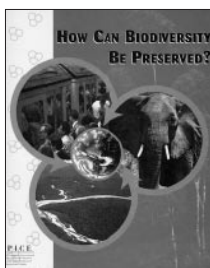


77 pages/3 lessons/
6 maps/29 images on
CD-ROM/videotape
\$39.95

Secondary to
Community College

Hong Kong in Transition: A Look at Economic Interdependence

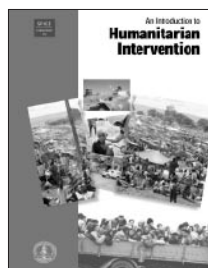
Hong Kong is an interdependent economic force in the global economy, tracing its history from a British colony to its current status as a Special Administrative Region of China. The 1997 hand-over was politically and historically momentous, but economically significant as well. Students study the concept of economic interdependence and learn key facts about Hong Kong's role in Asia, past and present. ©1999



104 pages/8 activities
\$39.95
Middle to Secondary

How Can Biodiversity Be Preserved?

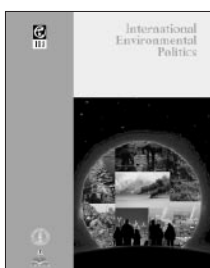
This unit complements the study of biodiversity or international relations, using case studies from throughout the world to develop inquiry skills as students study several options for preserving biodiversity. A brief overview of biodiversity and a final activity in which students develop a plan for preserving biodiversity in their neighborhoods are included. ©1996



86 pages/3 lessons/
2 CD-ROMs with
5 lectures
\$39.95
Upper Secondary to
Community College

An Introduction to Humanitarian Intervention

This unit explores and debates the proper role of the United Nations and the international community during humanitarian crises. Students read recent case studies of Somalia, Bosnia, Eastern Zaire, and Kosovo. They grapple with policy options and form their own opinions about the value of intervening in humanitarian crises. ©2004



111 pages/6 lessons/
4 CD-ROMs
\$54.95
Secondary to
Community College

International Environmental Politics

Annotated lectures of a Stanford University course and a variety of activities are used to explore the environment and security, population, the idea of “sustainable development,” free trade and the environment, and climate change. The unit emphasizes critical thinking skills and teaches students to use causal analysis, compliance theory, and a set of policy evaluation criteria. Lectures are included on CD-ROMs. ©2002



160 pages/5 lessons/
1 lecture on CD-ROM
\$54.95
Upper Secondary to
Community College

An Introduction to Sovereignty: A Case Study of Taiwan

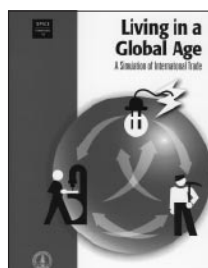
This unit examines the concept of sovereignty in the context of Taiwan. Even without international legal sovereignty, Taiwan has evolved into an economic powerhouse and has cultivated and maintained international relations with many independent countries. Through a variety of activities, students consider the central question of the unit: Does Taiwan need international legal sovereignty to successfully exist? ©2004



61 pages/3 lessons/
12 images on
CD-ROM/lecture
on videotape
\$44.95
Secondary

An Introduction to Aquaculture: The Pros and Cons of Fish Production

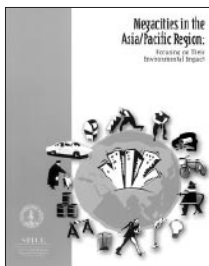
Students learn the concept of aquaculture through an overview of the various types of aquaculture systems and cultivation techniques. The unit also explores the effects of aquaculture on the natural environment, specifically on coastal and ocean ecosystems, and familiarizes students with the issue of sustainability as it pertains to aquaculture. ©2004



24 pages/simulation
\$12.95
Middle to
Community College

Living in a Global Age: A Simulation of International Trade

Do students understand the complex dynamics of global interdependence that impact their lives on a daily basis? This simulation of international trade focuses on the concept of interdependence and allows students to experience firsthand the kinds of cooperation and conflict that are generated among nations as they negotiate to obtain needed resources. ©1992
Note: This unit is part of the Teaching with Simulations bundle. (see page 13)



141 pages/6 lessons

\$49.95

Secondary to
Community College

Megacities in the Asia/Pacific Region: Focusing on Their Environmental Impact

This curriculum unit is designed to help students understand the process of urbanization and analyze issues such as air and water pollution, energy, waste management, and the sustainability of megacities. In studying these issues, students will gain skills with which to understand environmental problems in communities of all sizes. ©1997



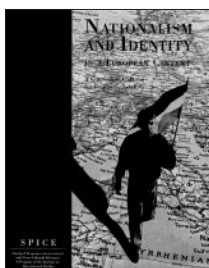
132 pages/3 lessons

\$34.95

Secondary to
Community College

Regional Wars and the Peace Process

Three case studies of ongoing regional wars—Afghanistan, Democratic Republic of the Congo, and Kashmir—and one past regional war, Guatemala, are presented. Students are introduced to these wars in their historical and global context, as well as in the context of efforts to establish and maintain peace. ©2003



145 pages/4 lessons/
audio CD

\$34.95

Secondary to
Community College

Nationalism and Identity in a European Context

Students learn about the many faces of nationalism, including the deeply-held beliefs and sentiments that have affected and are shaping political, economic, and social interactions in Europe. Simulations, a readers' theater, and a small-group activity using music, art, and literature, help bring to life concepts such as identity, nationalism, sovereignty, nation, and state. ©1993



CD-ROM/2 DVDs

\$34.95

Middle School Version
Secondary School Version

The Road to Beijing

The Road to Beijing units introduce students to the modern Chinese city of Beijing through its history, geography, and major attractions and sights, and include PowerPoint presentations with images and information about major historical sites in Beijing and modern scenes of the city. Students also learn about the rapid development of the city in preparation for the 2008 Summer Olympic Games and the effect it has had on the city and its residents. ©2008



96 pages/3 lessons/
10 images as
transparencies

\$39.95

Secondary to
Community College

Preventing Deadly Conflict: Toward a World Without War

Students evaluate different perspectives on conflict and use methods for enhancing awareness and communication about the prevention of deadly conflict. They are exposed to some of the complex issues involved in intervention in foreign conflict, and gain experience in analyzing recent areas of deadly conflict and prescribing preventive strategies. ©2000



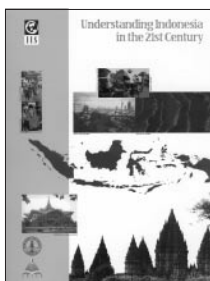
130 pages/4 lessons/
2 CD-ROMs

\$49.95

Upper Secondary to
Community College

Security, Civil Liberties, and Terrorism

This unit, based on and including annotated lectures from a Stanford University course, provides students with the background and tools to define terrorism; understand the nature of liberal, democratic societies; evaluate specific counterterrorist measures; and decide how terrorism is best countered. ©2004



233 pages/6 lessons/
6 color transparencies
\$59.95

Secondary to
Community College

Understanding Indonesia in the 21st Century

This unit provides students with geographic and historical context to analyze major issues facing contemporary Indonesia, as well as in-depth examination of its regional and global importance. Among the issues covered are colonial legacies, military reform and leadership changes, economic development, diversity, territorial integrity, and Indonesia's role in regional affairs and the Association of Southeast Asian Nations (ASEAN). ©2002



56 pages/4 lessons

\$29.95

Secondary

U.S.-Mexico Economic Interdependence: Perspectives from Both Sides of the Border

The United States and Mexico are more than neighbors. Their economies are interdependent, made more so by the inception of the North American Free Trade Agreement in 1994, which made Mexico the United States' third-largest trading partner. This curriculum unit focuses on the so-called "twin cities" along the border. ©2000

Note: This unit is Part III of the U.S.-Mexico Relations bundle. (see page 13)

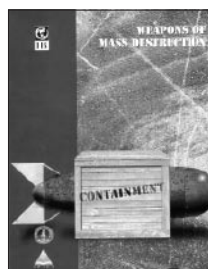


178 pages/6 lessons
\$49.95

Secondary to
Community College

Understanding Vietnam in the 21st Century

Students gain knowledge of Vietnam's growing liberalization and integration in the world community. Activities explore political and economic changes in Vietnam, U.S.-Vietnam relations, Vietnamese refugees in the United States and Japan, Japanese foreign aid to Vietnam, and Vietnam's membership in the Association of Southeast Asian Nations (ASEAN). ©1997



81 pages/5 lessons/
5 lectures on videotape
\$39.95

Secondary to
Community College

Weapons of Mass Destruction

Though the Cold War has ended, its legacy lives on. It forever changed interactions between states and introduced to the world not only weapons of mass destruction, but also the threat of their deployment. This unit features five lectures, originally given at Stanford University by leading scholars. Accompanying lessons strive to educate students about the past, present, and future implications of weapons of mass destruction. ©2002



203 pages/5 lessons/
CD-ROM
\$49.95

Secondary

U.S.-South Korean Relations

Why is the U.S.-South Korean alliance important? What is its history and how does it affect us today? This unit seeks to answer these questions and more by introducing students to the four core pillars of the U.S.-South Korean alliance: democracy, economic prosperity, security, and socio-cultural interaction. Through their study of these pillars, students develop an understanding of the nature and history of this longstanding relationship. ©2007



128 pages/14 lessons/
24 slides/poster
(see SPICE website for Spanish version)

\$49.95

Middle to Secondary

What Have You Got to Lose? New World Tropical Rainforests

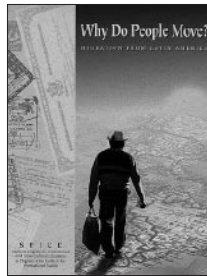
Students engage in an interdisciplinary exploration of Latin American rainforests. Whether forming a human rainforest or building a rainforest in their classroom, students will come away with a better understanding of the everyday lives of indigenous people living in the forests and an appreciation for the complexity of policy decisions affecting this important resource. ©1991



171 pages/9 activities
\$29.95
Secondary to
Community College

Who Should Control Nuclear Technology?

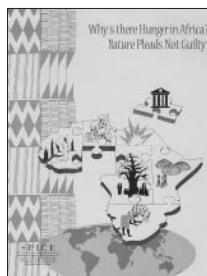
Nuclear technology has remained high on the world's agenda as questions regarding sovereignty and the balance of power, control of the development and spread of nuclear weapons, non-military uses of nuclear technology, and nuclear safety are debated among and within nations. Students consider the pros and cons of different scenarios for the control and management of nuclear weapons and technology while learning about the challenges of policy-making. ©1998



142 pages/
10 activities/audio CD
\$44.95
Middle to Secondary

Why Do People Move? Migration from Latin America

This unit introduces students to the complex process of migration from Latin America by examining the factors that influence and shape people's decisions to leave their countries. The unit draws upon poetry, music, art, and testimonies to explore the flight of political refugees, the quest for economic opportunities, and the risks taken by some immigrants. ©1993



130 pages/9 activities
\$34.95
Secondary to
Community College

Why Is There Hunger in Africa? Nature Pleads Not Guilty

Case studies from Africa teach students about the complex factors affecting international food security. The unit begins with a general look at hunger and then explores the roles that conflict, local decision-making, international policy, aid/structural adjustment programs, technology, and the environment play in the web of relationships that determine who does and does not have adequate food. ©1993

Save on Bundled Sets

TEACHING WITH SIMULATIONS

- Broken Squares
- Heelotia
- Living in a Global Age

\$34.85

WORLD GEOGRAPHY SERIES

- Mapping Africa
- Mapping Asia
- Mapping Europe
- Mapping Latin America
- Mapping Russia

\$99.75

U.S.-MEXICO RELATIONS

- Part I: Episodes in the History of U.S.-Mexico Relations
- Part II: Contemporary Issues in U.S.-Mexico Relations
- Part III: U.S.-Mexico Economic Interdependence: Perspectives from Both Sides of the Border

\$99.95

WORLD RELIGION SERIES

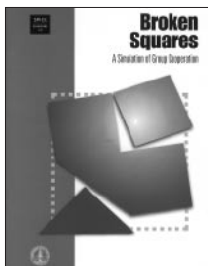
- Islamic Civilization and the Arts
- Religion in Japan and a Look at Cultural Transmission
- Religions and Philosophies in China: Confucianism, Daoism, and Buddhism

\$143.85

CHINESE DYNASTIES

- Part One: The Shang Dynasty through the Tang Dynasty, 1600 BCE to 907 CE
- Part Two: The Song Dynasty through the Qing Dynasty, 960 to 1911 CE

\$109.95

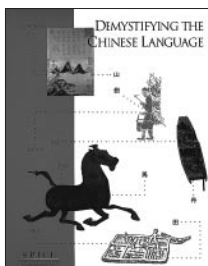


18 pages/simulation
\$12.95
Middle to
Community College

Broken Squares: A Simulation of Group Cooperation

Do people instinctively cooperate or compete? What are the different outcomes of competition and cooperation? What does it feel like to give something away in order to achieve a group goal? These are the questions students attempt to answer in this simulation that introduces positive models for problem-solving. ©1970, rev. 1994

Note: This unit is part of the Teaching with Simulations bundle. (see page 13)



129 pages/7 lessons
\$34.95
Middle to Secondary

Demystifying the Chinese Language

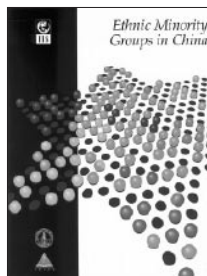
This unit provides an introduction to written language (including pictographs and ideographs) and tools needed to “demystify” written Chinese. Students create their own symbols to communicate concepts, words, and ideas to others, learn some contemporary and historical Chinese characters, and then apply their knowledge as they read a story written in English and Chinese. ©1980, rev. 1988, 1995



39 pages/3 lessons/
map
\$19.95
Middle to Secondary

Discovery Box: Exploring Culture Through Artifacts

Most students have a natural interest in objects that are not familiar to them. Students learn to look at objects with the eye of an anthropologist or an artist, improving their skills of both observation and inquiry, while drawing tentative conclusions about the culture they are studying. ©1985, rev. 1995



221 pages/5 lessons/
56 images on CD-ROM
\$49.95
Secondary

Ethnic Minority Groups in China

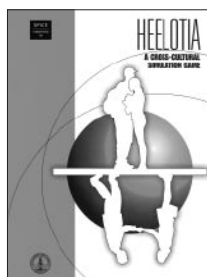
Apart from the Han, who constitute roughly 92 percent of China’s population, China has 55 other officially “recognized” ethnic groups. This unit challenges students to examine the notion of homogeneity in countries like China and also offers students a chance to examine the experiences and challenges of another country’s ethnic groups. Focusing on the Hui, Tibetans, Mongols, and the Miao, topics such as ethno-genesis, sovereignty, assimilation, and stereotypes are addressed. ©2003



46 pages/6 lessons/
22 images on
CD-ROM/audio CD
\$34.95
Middle to Secondary

The Haiku Moment: Seeing the World in a Grain of Sand, Secondary

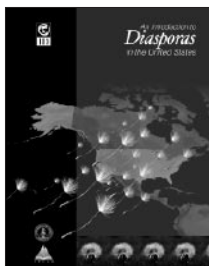
An essential tool for introducing the world of haiku, this unit educates students about Japanese aesthetics and poetry through activities enhanced by images and poetry readings. They come away with a sense of the culture that created this centuries-old poetic form and experience the satisfaction that comes from creating poetry of their own. ©1980, rev. 1995



15 pages/simulation
\$12.95
Middle to
Community College

Heelotia: A Cross-Cultural Simulation Game

Although students may experience cross-cultural interactions on a daily basis, most do not step back and examine what happens when different cultures meet and interact. This easy-to-run activity immerses students in two simulated cultures and then structures opportunities for the cultures to interact. ©1991
Note: This unit is part of the Teaching with Simulations bundle. (see page 13)



An Introduction to Diasporas in the United States

The topics of diasporas, migration, and the role and experience of diasporic communities in the United States are the focus of this unit. Students learn about five diasporas in the United States—the Armenian, Chinese, Cuban, Irish, and Yoruban—from their development as diasporas to their contemporary identities, roles, and remaining homeland ties. ©2002

163 pages/2 lessons/
5 case studies

\$39.95

Secondary to
Community College



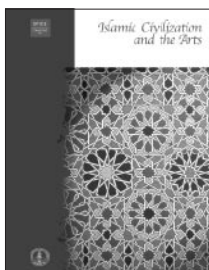
An Introduction to Japanese Buddhist Art

Students are introduced to expressions of Buddhism in art. Lessons on art history, Buddhism, religious institutions, and curatorial practices encourage students to see objects in more ways than one and to realize that looking and displaying can shape our understanding of the world in significant ways. This unit features art of the Ruth & Sherman Lee Institute of Japanese Art at the Clark Center, Hanford, California. ©2004

88 pages/4 lessons/
30 images on
CD-ROM/daruma doll

\$39.95

Middle to Secondary



Islamic Civilization and the Arts

Students learn about various elements of Islamic civilization, both traditional and modern-day, from a number of Muslim countries from Spain to Indonesia. This resource examines Islamic civilization through a humanities approach, with an emphasis on Islamic art, the mosque, Arabic language and calligraphy, poetry, and music. ©2003

206 pages/7 lessons/
78 images on
CD-ROM/18 audio
samples on CD/
Reference Map

\$59.95

Middle to Secondary

Note: This unit is part of the World Religions Series. (see page 13)



89 pages/5 lessons/
40 images on CD-ROM

\$39.95

Middle to Secondary

Japanese Art in the Edo Period

Although images of the samurai and castles tend to dominate lessons about feudal Japan, the peace and stability that the Tokugawa shoguns brought to Japanese society during the Edo period led to a renaissance in the arts. Students become knowledgeable about a variety of art forms that flourished during the Edo period. This unit features Japanese feudal art from the Ruth & Sherman Lee Institute at the Clark Center, Hanford, California. ©2005



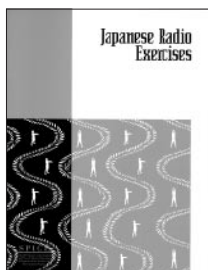
89 pages/9 activities/
audio CD

\$29.95

Secondary

Japanese Migration and the Americas: An Introduction to the Study of Migration

This curriculum unit introduces students to the study of migration, including a brief overview of some categories of migration (e.g., rural-urban, urban-urban, cyclical, forced) and reasons why people migrate. Case studies are drawn from the Japanese experience in the United States, Peru, Brazil, Canada, Mexico, Argentina, Bolivia, and Paraguay. ©1999



29 pages/13 exercises/
videotape

\$19.95

Middle to Secondary

Japanese Radio Exercises

In postwar Japan, exercise programs broadcast on the radio became a popular way to boost public morale. This unit allows students to participate in real Japanese radio exercises and explore the cultural and historical context in which these exercises developed, while learning useful information about the Japanese language and culture in the process. ©1977, rev. 1996



163 pages/5 lessons/
38 images on
CD-ROM/
activity cards

\$54.95

Middle to
Community College

The Media in U.S.–Japan Relations: A Look at Stereotypes

How do the United States and Japan portray each other in the media? How did a children's story affect perceptions when it arrived in Japan during the U.S. occupation following World War II? Activities use both historical and contemporary images to explore the role of bias and stereotyping in shaping relations between two countries, such as the United States and Japan. ©1994



134 pages/3 lessons/
DVD: An Invitation to
Tea: "Ichigo Ichie"/
31 images on CD-ROM

\$44.95

Middle to Secondary

Tea and the Japanese Tradition of Chanoyu

In this unit students learn about the origins of tea, its importance in world history, and cultural practices related to tea. Students learn about chanoyu by studying its history and evolution in Japan, its aesthetic ideals and values, its carefully dictated rules of behavior, its ties to religion, and its ability to continuously evolve over time to remain one of Japan's most important cultural practices. ©2005



188 pages/5 lessons/
37 images on
CD-ROM/4 illustrations on 11"x14"
cards/1 strand of
Buddhist prayer beads

\$59.95

Middle to Secondary

Religions and Philosophies in China: Confucianism, Daoism, and Buddhism

The study of China is not complete without exploration of the historical roots and practice of its three main religions and philosophies: Confucianism, Daoism, and Buddhism. Students are encouraged to compare and contrast these religions and philosophies and think critically about the universality and modern-day applicability of their tenets. ©2002

Note: This unit is part of the World Religions Series. (see page 13)

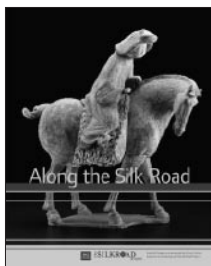


81 pages/3 lessons
\$29.95

Secondary to
Community College

The Social Fabric of Japan: Case Studies of Selected Minority Groups

How and why does ethnic diversity exist? How has it molded the individual and collective identities of minority groups in Japan? How do issues of identity in Japan compare with those in the United States? This unit presents case studies of the burakumin, Ainu, Okinawan, and Korean minority groups. ©2000



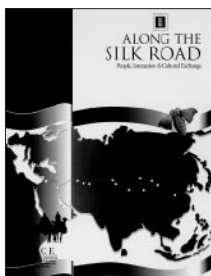
263 pages/9 lessons/
DVD/Audio CD/
30"x 65" laminated
wall map of the
Silk Road

\$84.95

Middle to Secondary

Along the Silk Road

Along the Silk Road explores the vast ancient network of cultural, economic, and technological exchange that connected East Asia to the Mediterranean. Students learn how goods, belief systems, art, music, and people traveled across such vast distances to create interdependence among disparate cultures. A large, laminated wall map of the Silk Road and a broad range of media on DVD and CD enrich the unit. ©2006



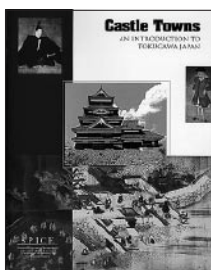
187 pages/8 lessons/
Powerpoint presentation
with audio on
CD-ROM/Heelotia

\$54.95

Upper Elementary to
Middle

Along the Silk Road: People, Interaction and Cultural Exchange

World history, geography, and world culture classes will benefit from this unit's treatment of the rich and colorful history and geography of the Silk Road. Engaging small-group activities, which draw on primary sources, allow students to explore these historic routes through the lives of those who have lived and traveled these pathways from early days to the present. The simulation *Heelotia* is included. ©1993



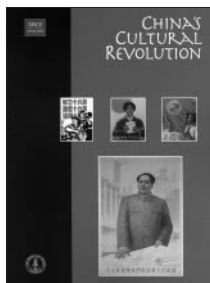
45 pages/3 lessons/
42 images on CD-ROM

\$44.95

Middle

Castle Towns: An Introduction to Tokugawa Japan

This unit introduces students to feudal Japan, its castles, and the towns that grew up around them. The lessons in this unit can be used to complement teaching about the Middle Ages in Europe. Supplemented with images of Japanese castles, this unit provides all that is needed to teach about the castle towns of feudal Japan. ©1981, rev. 1995



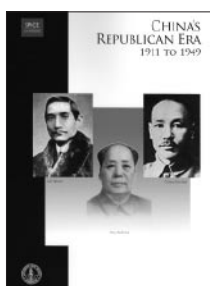
194 pages/5 lessons/
29 images on
CD-ROM/Chinese
daily exercise instruc-
tions on audio CD/

book: *Red Scarf Girl*
\$59.95

Secondary

China's Cultural Revolution

The Cultural Revolution in China (1966–1976) was a decade of enormous change and upheaval with a lasting impact on the country, its citizens, and the world. *China's Cultural Revolution* teaches students about these social, educational, political, and economic changes through an examination of official government documents, speeches, memoirs, eyewitness accounts, propaganda art, revolutionary songs, textbook coverage from various countries, and the novel *Red Scarf Girl*. ©2005



155 pages/2 lessons/
4 images on CD-ROM
\$59.95

Secondary to
Community College

NEW UNIT (see page 5)

China's Republican Era, 1911 to 1949

This unit takes students through Chinese history from the end of the Qing Dynasty, through the Republican Era, and up to the Communist Era, and presents historical events against the backdrop of an ever-changing world. Students explore this era through a variety of individual and small-group activities featuring political posters, literature, personal stories, and primary sources. ©2008



296 pages/6 lessons/
47 images on CD-ROM
\$59.95

Middle to Secondary

Chinese Dynasties Part One: The Shang Dynasty through the Tang Dynasty, 1600 BCE to 907 CE

For 3,500 years, China was ruled by a succession of kings, emperors, and their respective dynasties. This curriculum unit introduces students to the first 2,500 years of Chinese history and offers students an in-depth view of Chinese civilization from the nascent years of the Shang Dynasty through the golden age of the Tang Dynasty. ©2006

Note: This unit is part of the Chinese Dynasties Series. (see page 13)



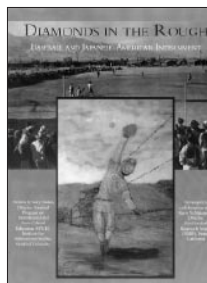
Chinese Dynasties Part Two: The Song Dynasty through the Qing Dynasty, 960 to 1911 CE

This curriculum unit continues the exploration of dynasties that began in the unit *Chinese Dynasties, Part One: The Shang Dynasty through the Tang Dynasty, 1600 BCE to 907 CE*. This unit offers students an in-depth view of Chinese civilization from the golden age of the Song Dynasty to the fall of the Qing Dynasty and the end of the dynastic system. ©2007

Note: This unit is part of the Chinese Dynasties Series. (see page 13)

285 pages/4 lessons/
39 images on CD-ROM
\$59.95

Secondary



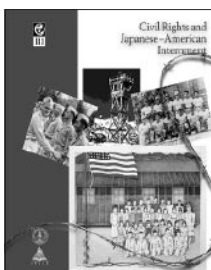
Diamonds in the Rough

The purpose of this curricular guide is not only to introduce Japanese-American internment through the prism of baseball but also to encourage students to consider civil liberties during times of crisis. This guide (with accompanying book and documentary) can be used as a supplement to SPICE's comprehensive curriculum unit, *Civil Rights and Japanese-American Internment*. (see left column) ©2004

52 pages/15 activities/
book: Through a
Diamond/DVD:
Diamonds in the
Rough: The Legacy
of Japanese-American
Baseball

\$64.95

Middle to Secondary



Civil Rights and Japanese- American Internment

Students consider civil rights issues in the context of the Japanese-American experience during World War II. Lessons focus on the immigration years, the role of the media, diverse perspectives on the internment years, Japanese Americans and the military during World War II, and legacies of internment.

Excellent supplementary materials make this a valuable classroom resource. ©2001

189 pages/6 lessons/
3 books/3 videotapes/
15 images on CD-ROM
\$179.95

Secondary to
Community College

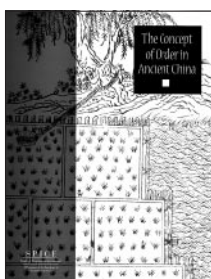


Episodes in the History of U.S.– Japan Relations: Case Studies of Conflict, Conflict Management and Resolution

In this unit, students explore key episodes in U.S.–Japan relations, including the first Japanese embassy to the United States, the “picture bride” immigration from Japan to the United States, World War II, the U.S. occupation of Japan, and the 50th anniversary of Pearl Harbor. Excellent primary sources make this unit especially valuable for students. ©1993

197 pages/6 lessons/
15 images on CD-ROM
\$49.95

Secondary to
Community College

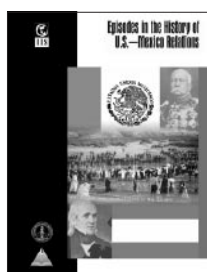


The Concept of Order in Ancient China

World history classes often strive to teach students about the many ways humans have tried to create social order over time. In this unit, students learn about the Han Dynasty of China, which successfully unified China for more than 400 years. Small-group activities explore how the Chinese created unity through music, philosophy, politics, agriculture, and language. ©1995

85 pages/8 activities/
audio CD
\$34.95

Middle to Secondary



Episodes in the History of U.S.–Mexico Relations

The United States and Mexico have had close relations since their histories became linked in the mid-19th century with the signing of the Treaty of Guadalupe Hidalgo. Students examine two important episodes in the history of U.S.–Mexico relations—one of conflict (the Mexican-American War), and one of cooperation (the Bracero Program). ©2000

Note: This unit is Part I of the U.S.–Mexico Relations bundle. (see page 13)

73 pages/3 lessons/
5 sets of 7 photographs
\$49.95

Secondary



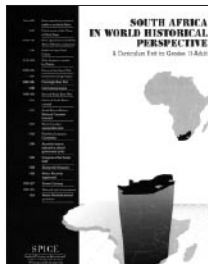
Hiroshima: Perspectives on the Atomic Bombing

Through this unit, students are encouraged to examine the use of the atomic bomb on Japan in its historical context. Small-group and whole-class activities allow students to learn and appreciate the multiple perspectives people have on the atomic bombing. The activities utilize primary sources to further enrich the varying perspectives presented in the unit. ©2000

143 pages/
11 activities/46 images
on CD-ROM

\$39.95

Secondary



South Africa in World Historical Perspective

South Africa has been the focus of significant media attention since the 1980s as it has dismantled the last vestiges of its apartheid policy of racial separation. This unit offers a look at important events in the country's history—from the early settlement of its indigenous population to Nelson Mandela's presidency—and places this history in the context of global developments such as the colonization of Africa and industrialization. ©1999

63 pages/3 lessons/
still images on
videotape

\$21.95

Upper Secondary to
Community College



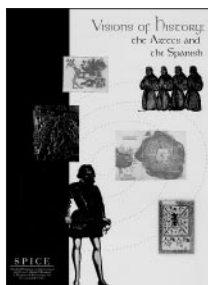
Inside the Kremlin: Soviet and Russian Leaders from Lenin to Putin

Students learn key elements of Soviet and Russian history through the philosophies and legacies of six of its leaders—Lenin, Stalin, Khrushchev, Gorbachev, Yeltsin, and Putin. Each lesson features a 30-minute lecture about one of the leaders by a Stanford University professor. Activities utilize primary source documents, statistics, political propaganda posters, and quotes. ©2004

217 pages/6 lessons/
2 DVDs

\$59.95

Secondary

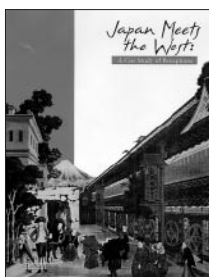


Visions of History: The Aztecs and the Spanish

How do historians research and write about people and events of the past? Students become historians as they evaluate letters from Hernando Cortés, poetry from the Aztecs, and pictures of the Danza de la Conquista. They gain a richer knowledge of the Aztec/Spanish encounters; an understanding of bias, perspective, interpretation, and balance; and an appreciation for the complexity of writing history. ©1996

94 pages/8 activities
\$39.95

Middle to Secondary



Japan Meets the West: A Case Study of Perceptions

What happens when cultures from different parts of the world encounter each other for the first time? Students study cultural perceptions based on encounters among Europeans, Americans, and the Japanese in the mid-1800s. Historic images from woodblock prints and paintings, journal entries, and other primary sources bring these interactions alive for students as they think about perceptions and stereotypes. ©1980, rev. 1994

78 pages/15 lessons/
30 images on CD-ROM

\$44.95

Middle to Secondary



NEW UNIT (see page 6)

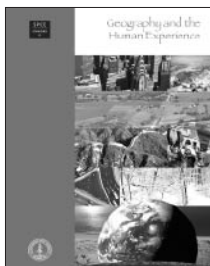
Wings of Defeat, a film by Risa Morimoto and Linda Hoaglund

In *Wings of Defeat*, Kamikaze survivors in their eighties tell us about their training, their mindsets, and what it means to survive when thousands of their fellow pilots died. *Wings of Defeat* helps us consider what responsibilities a government at war has to its soldiers and to its people. A recent meeting of American veterans and Kamikaze survivors of World War II is captured in the sequel, *Another Journey*. © 2008

Wings of Defeat, 89
minutes/ Another
Journey, 39 minutes/
Teacher's Guide, 48
pages

\$69.95

Secondary to
Community College



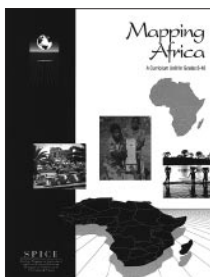
185 pages/7 lessons/
550-piece "United
States Tapestry of
Time and Terrain"
jigsaw puzzle

\$44.95

Middle to Secondary

Geography and the Human Experience

For many students, geography means studying maps and memorizing the location of countries and states. This unit teaches students about a broad range of issues that are essential to the study of geography, including map analysis and comparison, migration and perceptions of regions, interactions between humans and the environment and their implications, urban growth and energy consumption, political divisions of the earth, and economic interdependence around the world. ©2004

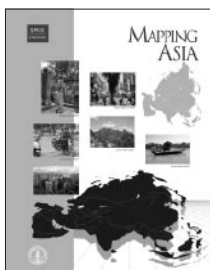


72 pages/5 lessons
\$21.95

Middle to Secondary

Mapping Africa

This unit engages students in games and other exercises that introduce them to the physical and political features of the continent of Africa. An inquiry-based lesson also allows them to explore the concept of human/environment interaction through a study of agricultural patterns and ecological zones in Africa. ©1994



70 pages/5 lessons
\$21.95

Middle to Secondary

Mapping Asia

Teaching the geographic concepts of region, cultural boundary, and movement can be challenging. This unit helps students explore these ideas as they learn about the geographic distribution and spread of major world religions throughout Asia. The lessons also include games and activities to help students learn the physical and political features of Asia. ©1994, rev. 2007



88 pages/6 lessons
\$21.95

Middle to Secondary

Mapping Europe

This curriculum unit introduces students to the concept of political geography. Through hands-on activities, students learn Europe's principal physical features, major cities, and climate. Special attention is devoted to the development of the European Union over time. ©1992, rev. 2004



72 pages/7 lessons
(see SPICE website for
Spanish version)

\$21.95

Middle to Secondary

Mapping Latin America

Cooperative activities and games introduce students to the physical and political geography of Latin America. Students examine different world maps to help them understand that maps are created for specific purposes and convey different information based on their perspective and design. ©1987, rev. 1992



42 pages/3 lessons
\$21.95

Upper Secondary

Mapping Russia: Geographic and Cultural Diversity

Students learn the geographic, political, and cultural diversity of the peoples and territory of the Russian Federation. The unit highlights the main geographic regions of this vast country: the North Caucasus, Siberia, and the Far East. ©2001

Save on Bundled Sets

WORLD GEOGRAPHY SERIES

See page 13 for special offers.



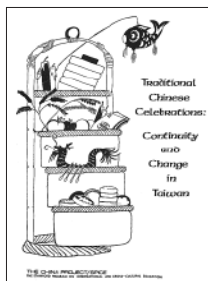
The Haiku Moment: Seeing the World in a Grain of Sand, Elementary

Students learn about the world of Japanese aesthetics and poetry. Writing activities accompanied by images and an audio CD-ROM of haiku and Japanese music introduce students to the Japanese art form of poetry. ©1986, rev. 1995

29 pages/5 activities/
12 images on
CD-ROM/audio CD

\$31.95

Elementary



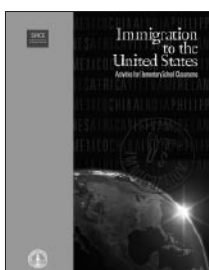
Traditional Chinese Celebrations: Continuity and Change in Taiwan

This unit introduces four important Chinese celebrations: The Lantern, Tomb Sweeping, Dragon Boat, and Moon Festivals. Recognizing commonalities and differences between U.S. and Chinese cultural traditions is encouraged. ©1985

32 pages/4 lessons/
16 images on CD-ROM

\$29.95

Elementary to Middle



Immigration to the United States: Activities for Elementary School Classrooms

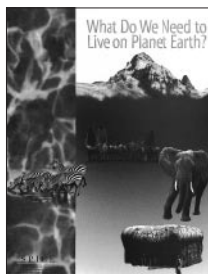
Six lessons, for grades kindergarten through five, address the topic of migration and immigration to the United States. Lessons focus on “why people move,” the immigrant experience in the United States, “push” and “pull” factors of group migration, the impact of immigration, and immigration law. Supplementary materials include books and a CD-ROM of images and original artwork. ©2007

370 pages/5 lessons/
Images on CD-ROM/
3 books

\$64.95

Complimentary unit
with purchase of
books and CD-ROM

Elementary



What Do We Need to Live on Planet Earth?

This unit introduces students to some of the basic needs that must be met for humans and animals to survive. Students work in small groups to investigate the rural East African habitat where “traditional” groups such as the Masai and Kikuyu must share space with both domestic animals and large mammals such as elephants. Study prints, an East African folktale, and a simple math activity are included. ©1995

59 pages/7 activities
\$29.95

Elementary



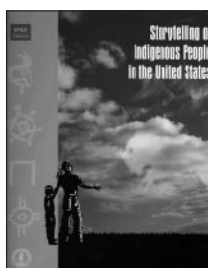
The Rabbit in the Moon: Folktales from China and Japan

This cross-cultural investigation of eight Chinese and Japanese folktales is designed to interest students in China and Japan. Students create their own folktales as a final activity. ©1979, rev. 1995

89 pages/6 lessons/
book: The Funny
Little Woman

\$44.95

Elementary



Storytelling of Indigenous People in the United States

Six lessons, for grades kindergarten through five, introduce the Native American tradition of storytelling and the methods and use of oral tradition in communicating history, myths, and personal stories within indigenous cultures. The lessons incorporate supplementary materials such as children’s books, photographs of musical instruments, and *Tales of Wonder I/Tales of Wonder II*, a DVD featuring a traditional Cherokee storyteller. ©2006
(Complimentary unit with purchase of DVD and books)

238 pages/6 lessons/
book: The Woman
Who Outshone the
Sun/book: Sequoyah:
The Cherokee Man
Who Gave His People
Writing/DVD: Tales
of Wonder I/Tales of
Wonder II/62 images
on CD-ROM

\$59.95

Elementary

About SPICE

The Stanford Program on International and Cross-Cultural Education (SPICE) represents a long-term effort by the Freeman Spogli Institute for International Studies (FSI) at Stanford University to improve international and cross-cultural education in U.S. elementary and secondary schools, community colleges, and independent schools abroad. SPICE focuses its work in three areas: curriculum development, teacher professional development, and distance-learning education.

The program traces its origins to 1973, when the Bay Area China Education Project (BACEP) was initiated to upgrade the teaching about the People's Republic of China. By 1976, parallel projects on other countries and world regions were added to BACEP to form the nucleus of SPICE. In its 33-year history, SPICE has produced over 150 curriculum units and worked with thousands of public and private school teachers in the United States and teachers affiliated with the East Asia Regional Council of Overseas Schools and the European Council of Independent Schools. For information about teacher professional development opportunities and additional curricular offerings, please visit the SPICE website. Currently, SPICE offers one distance-learning course (described below) for high school students.

DISTANCE-LEARNING COURSE ABOUT JAPAN



The Reischauer Scholars Program (RSP) is a distance-learning course about Japan offered by SPICE. The RSP is now in its sixth year. The RSP has been supported by the United States–Japan Foundation; the Center for Global Partnership, The Japan Foundation; and FSI. Named after the former U.S. ambassador to Japan, Edwin Reischauer, the RSP annually selects 25 exceptional high school juniors and seniors from throughout the United States to engage in an intensive study of Japan from February to June. Top scholars and leading diplomats from throughout the United States and Japan provide web-based lectures as well as engage students in online dialogue. Students who successfully complete the course earn Stanford Continuing Studies Program credit and a Certificate of Completion from Stanford University.

www.reischauerscholars.org

DISSEMINATION CENTERS

The following centers have SPICE materials available for review. Please contact the center directly for more information.

Asia for Educators Program

Columbia University

Weatherhead East Asian Institute
420 West 118th Street, 9th Floor
New York, NY 10027
Contact: Roberta Martin or
Elizabeth Demissie
(212) 854-1735
<http://afe.easia.columbia.edu>

AsiaPacificEd Program, East-West Center

1601 East-West Road, JAB-2074
Honolulu, HI 96848-1601
Contact: Namji Steinemann
(808) 944-7596
www.eastwestcenter.org

Asian Educational Media Service

University of Illinois at Urbana-Champaign

805 West Pennsylvania Avenue, MC-025
Urbana, IL 61801
Contact: Susan Norris
888-828-AEMS
www.aems.uiuc.edu

Center for Asian & Pacific Studies

University of Iowa

1120 University Capitol Centre
Iowa City, IA 52242-5500
Contact: Rebecca Kessler
(319) 335-0159
rebecca-kessler@uiowa.edu
www.uiowa.edu/centers/caps/

Center for East Asian Studies

University of Pennsylvania

642 Williams Hall
Philadelphia, PA 19104-6305
Contact: Paula Roberts
ceas@ccat.sas.upenn.edu
(215) 573-4203
<http://ccat.sas.upenn.edu/ceas>

Center for East Asian Studies

University of Chicago

5835 South Kimbark Avenue, Judd 302
Chicago, IL 60637
Contact: Suzy Wang or Theodore Foss
(773) 702-2715, (773) 702-3980
<http://ceas.uchicago.edu>

Center for East Asian Studies

University of Kansas

1440 Jayhawk Blvd. #202
Lawrence, KS 66045
Contact: Nancy Hope
nfhope@ku.edu
(785) 864-3918
www.ceas.ku.edu

East Asia Resource Center

University of Washington

Box 353650
Seattle, WA 98195-3650
Contact: Mary Hammond Bernson
earc@u.washington.edu
(206) 543-1921
<http://jsis.washington.edu/earc>

East Asian Studies Center

Indiana University

Memorial Hall West #211
1021 East Third Street
Bloomington, IN 47405
Contact: Qiong Jiang
(812) 855-9319
www.indiana.edu/~easc

Five College Center for East Asian Studies

Florence Gilman Pavilion

Smith College

69 Paradise Road
Northampton, MA 01063
Contact: Kathleen Woods Masalski
(413) 585-3751
www.smith.edu/fceas

Institute for Global Education

1118 Wealthy Street SE
PO Box 68039
Grand Rapids, MI 49516-8039
Contact: Judi Buchman
(616) 454-1642
www.iserv.net/~ige

International Education Consortium

Cooperating School Districts

1460 Craig Road
St. Louis, MO 63146
Contact: Sheila Onuska
(800) 835-8282

The Massachusetts Global Education Program

Winchester Public Schools

154 Horn Pond Brook Road
Winchester, MA 01890
Contact: Paul Mulloy
pmulloy@aol.com
(781) 721-1257

Ohio Valley International Council

Center for International Studies

Ohio University

Athens, OH 45701
Contact: Polly Sandenburgh
(740) 597-2756
www.ohiou.edu/internationalstudies/ovic/ovic.htm

Oklahoma Institute for Teaching East Asia

University of Oklahoma—Schusterman Campus

4502 E. 41st Street
Tulsa, OK 74135
Contact: Jessica Stowell
jstowell@ou.edu
(918) 660-3498
<http://tulsagrad.ou.edu/okitea>

Primary Source

101 Walnut Street
Watertown, MA 02472
Contact: Jennifer Hanson
jennifer@primarysource.org
(617) 923-9933 ext. 17
www.primarysource.org

The Program for Teaching East Asia

University of Colorado

595 UCB
Boulder, CO 80309-0595
Contact: Lynn Parisi
lynn.parisi@colorado.edu
(303) 735-5121
www.colorado.edu/cas/tea

University of Buffalo

Asian Studies

714 Clemens Hall
Buffalo, NY 14260
Contact: Bruce Acker
backer@buffalo.edu
(716) 645-3474 ext. 1465
www.asianstudies.buffalo.edu

University of Southern California

U.S.–China Institute

3535 S. Figueroa St., FIG 202
Los Angeles, CA 90089-1262
Contact: Linda Truong
(213) 821-4382
<http://china.usc.edu>

University of Kentucky

Office of International Affairs

302 Bradley Hall
Lexington, KY 40506-0058
Contact: Kay Roberts
roberts@uky.edu
(606) 257-4067 ext. 226
www.uky.edu/IntlAffairs

The International Institute of Buffalo

864 Delaware Avenue
Buffalo, NY 14209
Contact: May Shogan
mshogan@iibuff.org
(716) 833-1900 x321
www.iibuff.org

DISTRIBUTION CENTERS

The following centers distribute SPICE materials. Please contact the center directly for more information.

Social Studies School Service

10200 Jefferson Boulevard
Culver City, CA 90232-0802
Contact: Sales
(800) 421-4246
www.socialstudies.com

CES Holdings Ltd

Shepley Estate (South)
Audenshaw, Manchester M34 5EX
England
+44 161 337 9337
www.cesholdings.com

FIVE WAYS TO ORDER

Online orders through the SPICE web site at <http://spice.stanford.edu>.

Fax us your purchase order or Visa/MasterCard order at 650-723-6784.

E-mail us at SPICE-sales@stanford.edu.

Call 1-800-578-1114 (U.S.) or 650-723-1114 (international customers) to order with a school purchase order or your Visa/MasterCard.

Write to us at SPICE, Stanford University, 616 Serra Street, Encina Hall East, E005, Stanford, CA 94305-6055. Please include the completed order form, school purchase order, or Visa/MasterCard information.

Please note:

- Shipping charges for all orders to the Continental U.S. will be 10% of the merchandise total and will be shipped via UPS Ground. Next Day Air and 2nd Day Air services are available for an additional fee. (Minimum shipping charge is \$6.00.)
- Orders for Alaska, Hawaii, and Puerto Rico will be shipped via 2nd Day Air and will be assessed a 15% shipping and handling fee.
- International orders will be shipped by Best Way and will be assessed an additional \$3.00 handling fee per package.
- California residents please add applicable sales tax.
- Please allow 2–3 weeks for shipment to arrive.

SPICE
STANFORD

QUALITY EDUCATIONAL MATERIALS
SINCE 1976

STANFORD PROGRAM ON
INTERNATIONAL AND
CROSS-CULTURAL EDUCATION
FREEMAN SPOGLI INSTITUTE
FOR INTERNATIONAL STUDIES
STANFORD UNIVERSITY
616 SERRA STREET
ENCINA HALL EAST, E005
STANFORD, CA 94305-6055
SPICE-SALES@STANFORD.EDU
[HTTP://SPICE.STANFORD.EDU](http://SPICE.STANFORD.EDU)
[HTTP://FSI.STANFORD.EDU](http://FSI.STANFORD.EDU)

SHIP TO: *(please print)*

NAME

SCHOOL

ADDRESS (NO P.O. BOX NUMBERS PLEASE)

CITY/STATE

ZIP CODE

COUNTRY

PHONE

EMAIL

☐ Check box to receive the SPICE electronic newsletter and updates.

BILL TO ADDRESS: *(if different)*

NAME

SCHOOL

ADDRESS

CITY/STATE

ZIP CODE

COUNTRY

PHONE

METHOD OF PAYMENT:

☐ Credit Card: Visa or MasterCard

VISA OR MASTERCARD NUMBER

CREDIT CARD EXPIRATION DATE

SIGNATURE (AS SHOWN ON CREDIT CARD)

☐ Please Bill

P.O. #

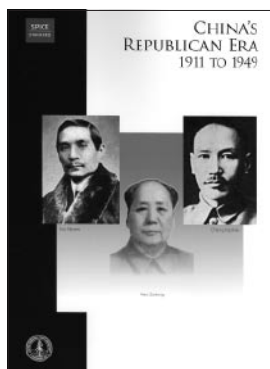
☐ Check or Money Order Enclosed
(include shipping charges; CA residents add sales tax)

Our 30-Day Guarantee

If you are not completely satisfied with your purchase, return it in sellable condition within 30 days of purchase for a full refund for credit card purchases and store credit for payment by check.

**CREDIT CARD ORDERS MAY BE
PLACED VIA OUR SECURE SERVER AT
[HTTP://SPICE.STANFORD.EDU](http://spice.stanford.edu)**

Quantity	Title		Unit Price	Total
			Merchandise Total	
			Sales Tax <i>(CA residents only)</i>	
			Shipping <i>(10% of Merchandise Total for Continental U.S., 15% for Alaska, Hawaii, and Puerto Rico, International orders, see ordering instructions. Minimum shipping charge for all orders is \$6.00.)</i>	
			TOTAL	



NEW SPICE UNITS FOR 2009

SPICE IS A PROGRAM OF THE FREEMAN SPOGLI INSTITUTE FOR INTERNATIONAL STUDIES (FSI), AN INTERDISCIPLINARY CENTER AT STANFORD UNIVERSITY THAT CONDUCTS RESEARCH ON KEY INTERNATIONAL ISSUES RELATED TO SECURITY, POLITICAL ECONOMY, THE ENVIRONMENT, AND HEALTH POLICY. SPICE CURRICULUM PUBLICATIONS SERVE AS A BRIDGE BETWEEN FSI AND K-14 SCHOOLS.



**FREEMAN SPOGLI INSTITUTE
FOR INTERNATIONAL STUDIES**

STANFORD PROGRAM ON INTERNATIONAL
AND CROSS-CULTURAL EDUCATION
STANFORD UNIVERSITY
616 SERRA STREET
ENCINA HALL EAST, E005
STANFORD, CA 94305-6055

NON-PROFIT ORG.
U.S. POSTAGE
PAID
PALO ALTO, CA
PERMIT NO. 28